

Features:	Description:	Range :	Comments on student paper for each feature (noting problems and strengths):
<b>Coverage of issues and information</b>	<ul style="list-style-type: none"> <li>● Accurate definition of terrorism accepted by NCTC</li> <li>● Accurate definitions and examples of the different types of terrorism committed by states               <ul style="list-style-type: none"> <li>○ State</li> <li>○ War</li> <li>○ State-Sponsored</li> </ul> </li> <li>● The 3 R's of terrorism</li> <li>● Explanations of how terrorists can acquire NEM, as well as the various pathways they could use to construct and utilize nuclear weapons with these materials. Indicate the most likely strategy.</li> <li>● Explanations of how terrorists could transport nuclear weapons into the US (including the feasibility and challenges of preventing such weapons from entering the country)</li> </ul>	15%  <b>High</b>  <b>Mid</b>  <b>Low</b>	
<b>Precise and accurate use of concepts</b>	<ul style="list-style-type: none"> <li>● Accurate definitions used (e.g. terrorism, NEM, different types)</li> <li>● Course concepts should be well employed and relevant to the above information               <ul style="list-style-type: none"> <li>○ Successfully argues why the new administration must continue funding of efforts that prevent nuclear terrorism</li> <li>○ Sufficiently conveys the threat of nuclear terrorism</li> </ul> </li> </ul>	5%  <b>High</b>  <b>Mid</b>  <b>Low</b>	
<b>Explanation and argument</b>	Puts forth no bias or personal opinion <ul style="list-style-type: none"> <li>● Writer's approach is informative and unbiased</li> <li>● Rationale for expert analysis is communicated convincingly</li> <li>● Includes the following sections, as described in the BLUF (bottom line up front) organized document:               <ul style="list-style-type: none"> <li>○ Introduction</li> <li>○ Background</li> <li>○ Substantiation</li> <li>○ Outlook</li> </ul> </li> </ul>	5%  <b>High</b>  <b>Mid</b>  <b>Low</b>	

<b>Professional style</b>	<ul style="list-style-type: none"> <li>● Written in BLUF style</li> <li>● Geared toward college-educated members of the new administration and policymakers who may not necessarily possess advanced technical knowledge.</li> <li>● Language adheres to the ICTC report style: text is clear, concise, and organized with a tone appropriate to the writing situation</li> <li>● Thoughtful list of sources that are relevant to Nuclear Terrorism such as course slides, <i>What Terrorists Want</i>, “Nuclear Terrorism Fact Sheet,” “Preventing Catastrophic Nuclear Terrorism,” and other sources (first two must be cited). <ul style="list-style-type: none"> <li>○ Source info cited according to “Conformity and Conventions” section of the rubric</li> </ul> </li> <li>○ Most of the report is in the writer’s own words</li> </ul>	30%  <b>High</b>  <b>Mid</b>  <b>Low</b>	
<b>Conformity to conventions</b>	<ul style="list-style-type: none"> <li>● BLUF style: the first sentence of each paragraph should be bold</li> <li>● Appropriate title, centered, in 16-point bold font</li> <li>● Section headings are left-aligned in 14-point bold font</li> <li>● The report should be between 1.25-1.5 pages</li> <li>● Header, date, and page numbers in correct format</li> <li>● 12-point Times New Roman font throughout (including page numbers)</li> <li>● 1.25" side margins and 1" top margins and .5" bottom margins.</li> <li>● Key terms bold and acronyms written fully in first use <ul style="list-style-type: none"> <li>○ Cite course slides as (20p280 Terrorism, slide ##)</li> <li>○ Cite What Terrorists Want as (Richardson, page ##)</li> <li>○ Use APA parenthetical in-text citations for any other sources; no bibliography</li> </ul> </li> </ul>	15%  <b>High</b>  <b>Low</b>	
<b>Copy editing and use of standard language</b>		5%  <b>High</b>  <b>Low</b>	
<b>Quality of revision and rationale</b>		25%  <b>High</b>  <b>Mid</b>  <b>Low</b>	
<b>Overall Comments:</b>			